Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0430 South Brown County | Status: Submission Approved by KSDE on 12/12/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [X] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[X] Yes [ ] No

If yes, please explain how you will address the disproportionality.

This disproportionality was due to one subgroup and only [redacted] tested. However, we will continue to review the process we go thru with the IEP team when deciding if a student qualifies to take the DLM.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team primarily uses the rubric for students determining eligibility for the DLM provided by KSDE when deciding if our students will take the DLM. We will also refer to the DLM participation guidelines to further support the decision that is made.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

It is up to the testing coordinator and the special education director to continue to educate staff on how we determine who qualifies for the DLMs. This is particularly important with staff turnover. This will be something we do every year and can also be touched on when we have the IEPs with our highest needs students.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No